Washoe County School District

Donner Springs Elementary School

2024-2025 Status Check

Mission Statement

Donner Springs will work in partnership with the community and families to help all students strive to be socially responsible, lifelong learners, who reach their highest potential.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at
https://nevadareportcard.nv.gov/DI/nv/washoe/donner_springs_elementary/2024

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Goals

Goal 1: Student Success
> **Aligns with District Priority**

Annual Performance Objective 1: The percentage of students in grades K-5 meeting or exceeding the iReady target in reading on the 24-25 final Diagnostic will increase by 5% when compared to the 23-24 final Diagnostic.

> **Evaluation Data Sources:** iReady Final Diagnostic

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: iReady	**Status Check**		
	Jan	**Apr**	**June**

Provide professional learning focused on the use of supporting iReady resources specifically Tools for Instruction and Tools for Scaffolding.
 	
Use the following reports: Student and Class Diagnostic Results, Grade Level Planning (Scaffolding), Grade Level Planning (Prerequisites), and Instructional Grouping to deliver coherent grade-level instruction and differentiated small group instruction.
 	
Establish the use of student data folders to develop goals and track growth towards goals.
    Formative Measures: PLC agenda, intervention schedule, professional learning agenda, and proficiency data
    Position Responsible: Teachers, administrators
 	
    Student Groups This Strategy Targets:
    FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk
    - Evidence Level:
    Moderate
    Problem Statements/Critical Root Causes: Student Success 1
	50%		

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Goal 2: Adult Learning Culture
> **Aligns with District Priority**

Annual Performance Objective 1: Increase intervention fidelity by monitoring students receiving interventions every 6-8 weeks, utilizing our IC MTSS tab as

measured by 90% of students being updated and reviewed quarterly.

Evaluation Data Sources: PLC Agenda, MTSS tab in IC

Improvement Strategy 1 Details		Status Checks		
Improvement Strategy 1: PLC's		**Status Check**		
Vertically align PLC's monthly by grade level bands with support staff in attendance. Schedule T3 MTSS meetings every 5-6 weeks by grade level. Schedule T2 review dates by grade levels every 4-6 weeks within PLC's. Counselor will email grade levels the students currently in the Tiered process at least one week prior to MTSS meetings. **Formative Measures:** PLC Agenda, MTSS tab in IC **Position Responsible:** Teachers, administrators **Student Groups This Strategy Targets:** FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - **Evidence Level:** Moderate **Problem Statements/Critical Root Causes:** Adult Learning Culture 1		**Jan**	**Apr**	**June**
		50%		

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 3: Connectedness
  Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 3% when compared to the 23-24 percent identified as chronically absent.

Evaluation Data Sources: BIG absenteeism report

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Family Engagement	**Status Check**		

Use historical attendance data to identify students who are at risk of chronic absenteeism.
 	
Form attendance team to coordinate efforts to develop individualized attendance contracts/agreements with students identified through the quarterly attendance reviews.
 	
Develop a comprehensive outreach campaign to inform families about the importance of regular attendance and the potential consequences of chronic absenteeism. Utilize various communication channels such as email, newsletters, phone calls and social media platforms to reach out to parents.
 	
Establish process/protocol for teachers to communicate with attendance team and families regarding student absences.
    Formative Measures: Contracts/agreements, attendance reports, attendance review data, outreach communication, process/protocols
    Position Responsible: Teachers, administration, attendance team
 	
    Student Groups This Strategy Targets:
    FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk
     - **Evidence Level:**
    Promising
    Problem Statements/Critical Root Causes: Connectedness 1
	Jan	**Apr**	**June**

	35%		

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue